# 2020-21 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

**District Number: 011901** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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	School	<b></b>	Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State				-		Grade, Sub		1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			SIA	AR Pen		ales by T	esteu	Graue, Sul	jeci, a	nu Perio	mance	Level					
At Approaches Grade Level or Above	2021	67%	70%		42%	45%	, .		100%		55%		76%		50%	47%	37%
	2019	76%	77%		70%	63%	79%	*			7070	36%	65%		66%	62%	56%
At Meets Grade Level or Above	2021	39%	44%	24%	21%	16%	47%	-	60%	*	5570	8%	35%		21%	19%	11%
	2019	45%	49%	36%	41%	30%	54%	*	*	-	45%	20%	43%	37%	35%	29%	25%
At Masters Grade Level	2021	19%	24%	10%	11%	5%	23%	-	20%	*	25%	3%	24%	10%	11%	6%	2%
	2019	27%	32%	21%	15%	16%	36%	*	*	-	25%	8%	17%	21%	19%	15%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	45%	26%	39%	63%	-	80%	*	60%	20%	59%	46%	43%	40%	37%
	2019	79%	79%	75%	67%	72%	84%	*	*	-	65%	36%	83%	75%	72%	72%	72%
At Meets Grade Level or Above	2021	31%	32%	20%	11%	15%	34%	-	60%	*	40%	9%	41%	21%	18%	16%	12%
	2019	49%	50%	43%	52%	38%	58%	*	*	-	45%	25%	52%	43%	42%	38%	38%
At Masters Grade Level	2021	14%	16%	10%	5%	6%	20%	-	40%	*	30%	4%	29%	11%	9%	7%	5%
	2019	25%	27%	20%	19%	16%	31%	*	*	-	25%	6%	22%	20%	20%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	47%	57%	41%	67%	*	*	-	67%	15%	41%	51%	38%	43%	35%
	2019	75%	76%	65%	61%	60%	79%	-	*	-	73%	28%	52%	65%	66%	59%	54%
At Meets Grade Level or Above	2021	36%	39%	20%	10%	15%	39%	*	*	-	39%	8%	14%	24%	9%	16%	10%
	2019	44%	47%	32%	30%	25%	52%	-	*	-	36%	11%	29%	34%	29%	25%	18%
At Masters Grade Level	2021	17%	20%	8%	0%	3%	23%	*	*	-	17%	2%	7%	9%	5%	6%	2%
	2019	22%	25%	17%	17%	13%	28%	_	*	-	23%	4%	14%	18%	16%	10%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	43%	33%	38%	61%	*	*	-	53%	13%	38%	48%	31%	39%	36%
	2019	75%	75%	72%	71%	68%	82%	-	*	-	91%	40%	77%	73%	71%	68%	67%
At Meets Grade Level or Above	2021	36%	37%	23%	10%	18%	38%	*	*	-	29%	9%	24%	26%	13%	18%	18%
	2019	48%	49%	45%	17%	40%	61%	-	*	-	50%	14%	41%	45%	44%	37%	37%
At Masters Grade Level	2021	21%	22%	10%	0%	7%	20%	*	*	-	12%	2%	7%	12%	5%	8%	7%
	2019	28%	31%	26%	17%	22%	38%	-	*	-	23%	8%	23%	28%	21%	21%	19%
Grade 4 Writing																	

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	30%	17%	24%	52%	*	*	-	35%	6%	27%	33%	21%	26%	17%
	2019	67%	68%		42%	44%	65%	-	*	-	64%	15%	23%			42%	
At Meets Grade Level or Above	2021	27%	29%		0%	8%	24%		*	-	18%	5%	7%			10%	5%
	2019	35%	38%	20%	13%	16%			*	-	32%	5%	9%			15%	
At Masters Grade Level	2021	8%	10%		0%	1%	5%	*	*	-	6%	1%	3%	2%	1%	2%	
	2019	11%	13%	5%	8%	3%	10%	-	*	-	14%	1%	5%	6%	4%	3%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	55%	48%	49%	74%	. –	*	-	61%	24%	55%	53%	60%	53%	44%
	2019	86%	87%	73%	54%	68%	88%	*	*	*	75%	34%	81%	72%	75%	67%	62%
At Meets Grade Level or Above	2021	46%	51%	30%	20%	24%	50%	-	*	-	39%	14%	45%	30%	30%	27%	21%
	2019	54%	57%	39%	18%	32%	59%	*	*	*	50%	14%	59%	39%	39%	30%	22%
At Masters Grade Level	2021	30%	35%	16%	8%	12%	32%	. –	*	-	22%	3%	23%	16%	16%	14%	9%
	2019	29%	33%	19%	4%	16%	31%	*	*	*	25%	6%	25%	20%	19%	13%	10%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	52%	28%	47%	74%	-	*	-	44%	21%	65%	53%	49%	50%	44%
	2019	90%	90%	82%	64%	79%	90%	*	*	*	90%	41%	94%	81%	83%	78%	76%
At Meets Grade Level or Above	2021	44%	45%	26%	8%	21%	45%	-	*	-	17%	12%	35%	28%	19%	23%	18%
	2019	58%	59%	50%	36%	45%	67%	*	*	*	55%	23%	63%	51%	49%	43%	39%
At Masters Grade Level	2021	25%	26%	11%	4%	9%	21%	-	*	-	0%	1%	17%	12%	8%	9%	7%
	2019	36%	38%	28%	7%	23%	43%	*	*	*	40%	11%	50%	28%	27%	20%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	50%	36%	44%	72%	-	*	-	61%	23%	50%	50%	50%	47%	38%
	2019	75%	75%	69%	36%	66%	81%	*	*	*	84%	30%	84%	68%	71%	62%	60%
At Meets Grade Level or Above	2021	31%	35%	22%	20%	17%	40%	-	*	-	22%	16%	18%	23%	20%	19%	12%
	2019	49%	49%	44%	14%	39%	64%	*	*	*	58%	19%	55%	46%	42%	36%	33%
At Masters Grade Level	2021	13%	15%	8%	0%	5%	19%	-	*	-	0%	2%	14%	8%	7%	6%	3%
	2019	24%	25%	21%	0%	16%	38%	*	*	*	32%	11%	39%	21%	19%	15%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	45%	38%	38%	69%	. –	*	-	42%	8%	32%	46%	41%	37%	35%
	2019	68%	70%	49%	59%	44%	61%	*	*	*	53%	13%	43%	50%	46%	42%	38%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)			Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	36%	18%	14%	12%	41%		*	-	16%	3%	5%			10%	7%
	2019	37%	41%	21%	24%	16%	35%		*		2070	7%	17%			16%	13%
At Masters Grade Level	2021	15%	18%	7%	10%	4%	18%		*	_	11%	1%	0%		8%	4%	1%
	2019	18%	21%	9%	9%	6%	17%	*	*	*	7%	0%	17%	10%	6%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	56%	43%	52%	73%	-	*	-	37%	15%	74%	56%	55%	48%	50%
	2019	81%	80%	64%	62%	59%	78%	*	*	*	77%	19%	67%	66%	61%	59%	58%
At Meets Grade Level or Above	2021	36%	36%	25%	10%	20%	47%	-	*	-	32%	5%	37%	27%	21%	17%	17%
	2019	47%	48%	29%	24%	25%	44%	*	*	*	27%	5%	37%	30%	26%	23%	23%
At Masters Grade Level	2021	15%	14%	9%	0%	6%	23%	-	*	-	11%	3%	5%	10%	8%	4%	2%
	2019	21%	22%	10%	9%	7%	16%	*	*	*	13%	1%	13%	10%	8%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	54%	37%	49%	73%	*	*	*	65%	11%	60%	57%	46%	49%	41%
	2019	76%	76%	5 <b>8</b> %	46%	53%	73%	40%	*	-	75%	20%	32%	61%	52%	51%	48%
At Meets Grade Level or Above	2021	45%	47%	33%	15%	27%	55%	*	*	*	53%	7%	20%	34%	28%	28%	18%
	2019	49%	52%	31%	18%	26%	45%	20%	*	-	50%	10%	18%	33%	26%	25%	23%
At Masters Grade Level	2021	25%	28%	18%	0%	14%	36%	*	*	*	24%	1%	10%	20%	15%	15%	8%
	2019	29%	33%	16%	11%	12%	25%	0%	*	-	40%	3%	11%	18%	13%	12%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	21%	5%	22%	22%	*	*	*	50%	10%	15%	21%	22%	20%	17%
	2019	75%	71%	46%	27%	45%	55%	*	-	-	78%	21%	48%	48%	44%	44%	45%
At Meets Grade Level or Above	2021	27%	24%	5%	0%	5%	4%	*	*	*	0%	7%	0%	5%	5%	5%	3%
	2019	43%	39%	14%	5%	15%	15%	*	-	-	11%	12%	14%	13%	16%	13%	16%
At Masters Grade Level	2021	12%	10%	1%	0%	1%	0%	*	*	*	0%	1%	0%	1%	1%	1%	0%
	2019	17%	13%	2%	0%	2%	3%	*	-	-	0%	1%	0%	2%	2%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	47%	27%	40%	69%	*	*	*	68%	12%	38%	48%	43%	42%	32%
	2019	70%	71%	51%	32%	46%	65%	60%	*	-	65%	14%	29%	53%	45%	44%	43%
At Meets Grade Level or Above	2021	33%	36%	19%	4%	15%	34%	*	*	*	32%	5%	10%	19%	18%	15%	10%
	2019	42%	45%	23%	7%	18%	36%	0%	*	-	50%	9%	11%	25%	17%	17%	14%

	School Year	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%		0%	3%	7%	*	*	*	11%	1%	0%	4%		3%	3%
	2019	18%	20%	5%	0%	3%	8%	0%	*	-	15%	1%	4%	6%	3%	2%	2%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	58%	50%	55%	68%	*	*	*	48%	16%	52%	59%	54%	53%	48%
	2019	86%	87%	74%	66%	70%	87%	*	*	-	58%	31%	63%	75%	71%	68%	63%
At Meets Grade Level or Above	2021	46%	47%	31%	40%	27%	44%	*	*	*	26%	5%	24%	33%	23%	25%	20%
	2019	55%	60%	37%	34%	30%	56%	*	*	-	26%	14%	30%	38%	35%	28%	22%
At Masters Grade Level	2021	21%	23%	11%	13%	10%	17%	*	*	*	13%	2%	5%	12%	10%	11%	5%
	2019	28%	34%	17%	13%	12%	31%	*	*	-	11%	1%	7%	17%	16%	9%	7%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	49%	38%	43%	72%	*	*	-	54%	14%	46%	49%	49%	45%	38%
	2019	88%	88%	7 <b>9</b> %	70%	75%	89%	*	*	-	88%	37%	77%	79%	79%	75%	72%
At Meets Grade Level or Above	2021	36%	39%	24%	17%	18%	49%	*	*	-	29%	4%	25%	24%	24%	20%	14%
	2019	57%	62%	45%	37%	36%	66%	*	*	-	62%	11%	39%	46%	41%	36%	31%
At Masters Grade Level	2021	11%	13%	5%	0%	3%	15%	*	*	-	11%	0%	4%	5%	5%	4%	1%
	2019	17%	25%	13%	4%	11%	17%	*	*	-	15%	0%	10%	13%	12%	8%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	53%	47%	48%	74%	*	*	*	48%	12%	55%	56%	45%	47%	42%
	2019	81%	82%	71%	69%	64%	90%	*	*	-	68%	33%	56%	71%	70%	64%	57%
At Meets Grade Level or Above	2021	43%	47%	28%	17%	23%	48%	*	*	*	38%	7%	30%	30%	22%	23%	17%
	2019	51%	57%	38%	25%	30%	64%	*	*	-	26%	11%	22%	39%	37%	29%	23%
At Masters Grade Level	2021	24%	28%	13%	10%	9%	29%	*	*	*	19%	1%	10%	15%	9%	10%	5%
	2019	25%	32%	17%	9%	11%	31%	*	*	-	16%	2%	7%	16%	19%	10%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	38%	52%	31%	63%	*	*	*	48%	10%	33%	40%	32%	31%	23%
	2019	69%	71%	46%	47%	38%	69%	*	*	-	42%	19%	33%	47%	45%	37%	29%
At Meets Grade Level or Above	2021	28%	32%	12%	13%	8%	28%	*	*	*	14%	4%	14%	14%	7%	9%	4%
	2019	37%	42%	18%	13%	13%	31%	*	*	-	21%	5%	11%	19%	15%	10%	7%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	17%		3%	2%	14%	*	*	*	1470	0%	10%		3%	3%	
	2019	21%	26%	7%	13%	6%	12%	*	*	-	0%	1%	4%	8%	7%	4%	2%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	55%	34%	50%	76%	*	100%	*	64%	17%	54%	57%	51%	48%	37%
	2019	68%	72%	55%	56%	50%	69%	*	*	*	57%	16%	50%	56%	51%	50%	41%
At Meets Grade Level or Above	2021	50%	53%	38%	20%	33%	57%	*	50%	*	55%	8%	21%	40%	33%	31%	19%
	2019	50%	57%	35%	31%	29%	52%	*	*	*	43%	6%	25%	36%	32%	29%	22%
At Masters Grade Level	2021	12%	14%	6%	0%	4%	13%	*	50%	*	23%	1%	0%	7%	6%	4%	0%
	2019	11%	12%	5%	2%	3%	11%	*	*	*	14%	0%	0%	6%	4%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	59%	58%	53%	74%	*	*	*	71%	19%	31%	61%	54%	52%	32%
	2019	68%	72%	58%	47%	54%	70%	*	100%	*	85%	14%	44%	60%	53%	52%	36%
At Meets Grade Level or Above	2021	57%	61%	44%	45%	38%	61%	*	*	*	38%	10%	15%	44%	43%	37%	20%
	2019	49%	55%	39%	20%	34%	54%	*	71%	*	55%	11%	22%	40%	36%	33%	16%
At Masters Grade Level	2021	11%	13%	6%	3%	5%	11%	*	*	*	5%	2%	0%	6%	8%	3%	1%
	2019	8%	11%	5%	4%	2%	10%	*	43%	*	20%	1%	0%	6%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	71%	72%	54%	70%	79%	*	*	*	74%	46%	75%	73%	67%	69%	68%
	2019	85%	84%	69%	64%	66%	76%	-	*	*	67%	34%	80%	70%	65%	64%	66%
At Meets Grade Level or Above	2021	41%	39%	38%	23%	36%	47%	*	*	*	26%	22%	36%	40%	35%	34%	35%
	2019	61%	61%	40%	36%	37%	47%	-	*	*	38%	13%	40%	40%	40%	34%	35%
At Masters Grade Level	2021	23%	22%	18%	9%	17%	22%	*	*	*	21%	5%	14%	20%	12%	16%	15%
	2019	37%	32%	20%	17%	19%	25%	-	*	*	21%	3%	33%	20%	21%	17%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	74%	65%	69%	90%	*	100%	-	73%	37%	80%	75%	71%	68%	56%
	2019	88%	89%	82%	75%	79%	91%	*	*	*	87%	50%	82%	83%	80%	79%	76%
At Meets Grade Level or Above	2021	55%	60%	47%	32%	39%	75%	*	83%	-	59%	13%	36%	49%	44%	38%	23%
	2019	62%	67%	49%	50%	41%	70%	*	*	*	68%	14%	55%	51%	46%	42%	31%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%		6%	11%	29%	*	5070		2770	2%	4%	17%	12%	10%	5%
	2019	25%	31%	15%	14%	10%	29%	*	*	*	23%	1%	0%	16%	12%	11%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	85%	89%	82%	95%	*	*	*	86%	67%	100%	86%	83%	82%	65%
	2019	93%	93%	90%	83%	88%	95%	*	100%	*	96%	59%	100%	92%	83%	86%	72%
At Meets Grade Level or Above	2021	69%	73%	64%	64%	57%	82%	*	*	*	73%	39%	63%	64%	62%	57%	33%
	2019	73%	78%	69%	63%	61%	84%	*	100%	*	91%	30%	55%	72%	60%	61%	40%
At Masters Grade Level	2021	43%	48%	34%	25%	27%	53%	*	*	*	55%	17%	13%	32%	42%	28%	11%
	2019	45%	51%	43%	26%	34%	62%	*	71%	*	65%	10%	36%	45%	37%	35%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	80%	100%	73%	88%	-	*	*	100%	*	-	81%	75%	75%	0%
At Meets Grade Level or Above	2021	69%	76%	47%	80%	41%	56%	-	*	*	40%	*	-	47%	45%	42%	0%
At Masters Grade Level	2021	14%	22%	3%	0%	2%	5%	-	*	*	0%	*	-	3%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	53%	44%	48%	73%	43%	87%	40%	58%	20%	52%	55%	49%	48%	40%
	2019	78%	79%	66%	58%	61%	78%	66%	90%	83%	73%	29%	62%	67%	63%	60%	55%
At Meets Grade Level or Above	2021	41%	45%	29%	21%	24%	48%	22%	60%	7%	35%	10%	24%	30%	25%	24%	16%
	2019	50%	53%	37%	28%	31%	53%	40%	72%	50%	45%	13%	34%	38%	34%	30%	24%
At Masters Grade Level	2021	18%	21%	11%	5%	8%	21%	13%	34%	7%	17%	2%	9%	11%	9%	8%	4%
	2019	24%	27%	15%	10%	12%	25%	20%	43%	8%	21%	3%	16%	16%	13%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	53%	46%	48%	72%	38%	88%	50%	59%	16%	50%	55%	49%	48%	39%
	2019	75%	77%	61%	57%	57%	75%	62%	89%	80%	66%	22%	54%	62%	59%	55%	49%
At Meets Grade Level or Above	2021	45%	48%	31%	25%	25%	50%	13%	52%	0%	37%	8%	22%	32%	26%	25%	16%
	2019	48%	53%	34%	27%	28%	51%	46%	70%	60%	40%	11%	31%	35%	31%	27%	20%
At Masters Grade Level	2021	18%	21%	10%	5%	7%	21%	0%	36%	0%	17%	2%	8%	10%	9%	8%	4%
	2019	21%	24%	12%	8%	9%	22%	8%	44%	0%	19%	2%	12%	13%	11%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	52%	36%	48%	70%	50%	75%	*	55%	20%	55%	54%	48%	47%	43%
	2019	82%	81%	71%	62%	67%	81%	50%	88%	*	79%	33%	76%	72%	69%	67%	66%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	26%	14%	21%	43%	17%	55%	*	28%	10%	29%	28%	21%	21%	18%
	2019	52%	53%	39%	30%	34%	54%	20%	65%	*	43%	15%	42%		38%	33%	32%
At Masters Grade Level	2021	18%	19%	10%	3%	7%	18%	17%	35%	*	13%	2%	11%	11%	7%	7%	6%
	2019	26%	28%	18%	11%	15%	26%	10%	47%	*	21%	4%	22%	18%	16%	13%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	38%	22%	32%	61%	*	*	*	53%	9%	31%	41%	31%	34%	25%
	2019	68%	69%	50%	37%	45%	65%	60%	88%	-	64%	14%	26%	52%	47%	43%	39%
At Meets Grade Level or Above	2021	30%	32%	15%	2%	11%	29%	*	*	*	25%	5%	8%	16%	12%	13%	7%
	2019	38%	41%	22%	10%	17%	34%	0%	63%	-	40%	7%	10%	23%	18%	16%	13%
At Masters Grade Level	2021	9%	11%	3%	0%	2%	6%	*	*	*	8%	1%	2%	3%	3%	3%	2%
	2019	14%	17%	5%	4%	3%	9%	0%	38%	-	14%	1%	4%	6%	3%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	60%	50%	55%	80%	60%	92%	*	61%	25%	63%	62%	57%	55%	45%
	2019	81%	82%	75%	61%	71%	88%	*	88%	*	81%	40%	72%	75%	74%	69%	65%
At Meets Grade Level or Above	2021	44%	48%	34%	23%	28%	57%	40%	75%	*	41%	12%	28%	35%	30%	27%	17%
	2019	54%	58%	44%	31%	37%	66%	*	88%	*	54%	15%	42%	46%	42%	36%	29%
At Masters Grade Level	2021	20%	23%	13%	6%	9%	26%	20%	42%	*	16%	2%	9%	14%	9%	9%	4%
	2019	25%	29%	17%	8%	12%	32%	*	25%	*	23%	5%	20%	18%	16%	12%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	61%	69%	55%	80%	*	100%	*	67%	37%	52%	63%	56%	55%	39%
	2019	81%	82%	68%	66%	62%	83%	*	100%	*	71%	38%	63%	71%	62%	61%	44%
At Meets Grade Level or Above	2021	49%	56%	37%	37%	31%	57%	*	71%	*	44%	21%	28%	39%	33%	32%	15%
	2019	55%	59%	44%	39%	37%	59%	*	89%	*	60%	17%	31%	47%	36%	35%	18%
At Masters Grade Level	2021	29%	35%	19%	14%	14%	35%	*	14%	*	35%	8%	10%	19%	21%	15%	4%
	2019	33%	38%	25%	19%	20%	38%	*	56%	*	36%	5%	18%	27%	21%	19%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	60	61	59	63	-	*	-	50	51	64	59	63	58	63
	2018	63	65	59	41	58	63	*	*	-	50	63	80	59	60	56	58
Grade 4 Mathematics	2019	65	66	61	65	57	68	-	*	-	76	56	64	62	59	58	58
	2018	65	64	59	52	59	61	*	*	-	45	65	61	60	58	57	58
Grade 5 ELA/Reading	2019	81	81	75	78	74	77	*	*	-	70	67	85	74	78	75	72
	2018	80	80	69	64	69	70	*	*	-	69	56	77	67	73	68	68
Grade 5 Mathematics	2019	83	84	77	78	75	82	*	*	-	83	76	81	76	80	76	75
	2018	81	81	70	85	68	73	*	*	-	67	64	71	69	73	69	65
Grade 6 ELA/Reading	2019	42	43	32	43	30	38	*	*	-	31	31	34	33	30	31	26
	2018	47	49	41	35	36	50	*	80	-	74	33	43	42	36	34	35
Grade 6 Mathematics	2019	54	54	41	50	38	45	*	*	-	57	29	59	41	39	38	37
	2018	56	57	44	29	41	53	*	100	-	50	37	56	44	45	41	41
Grade 7 ELA/Reading	2019	77	76	63	60	62	67	60	*	-	68	53	54	65	59	61	62
	2018	76	76	63	55	63	63	*	*	-	62	60	70	63	62	62	63
Grade 7 Mathematics	2019	62	61	50	30	49	56	*	-	-	67	37	52	52	45	49	49
	2018	67	66	62	63	61	65	*	*	-	64	48	61	63	59	58	58
Grade 8 ELA/Reading	2019	77	79	78	78	77	82	*	*	-	74	66	63	79	76	76	76
	2018	79	80	75	86	76	72	*	*	-	78	68	94	76	72	75	77
Grade 8 Mathematics	2019	82	78	79	72	77	82	*	*	-	90	59	89	78	81	76	76
	2018	81	78	77	71	74	89	-	-	-	78	60	100	79	69	75	72
End of Course English II	2019	69	70	68	60	68	69	*	67	*	75	49	75	68	67	68	63
	2018	67	67	65	68	64	68	*	83	-	75	46	63	68	58	63	61
End of Course Algebra I	2019	75	71	59	66	58	60	-	*	*	50	40	67	59	56	56	58
	2018	72	72	60	53	58	65	*	*	-	70	32	79	62	55	58	55
All Grades Both Subjects	2019	69	69	62	62	60	67	63	85	*	64	51	66	62	61	60	60
	2018	69	70	61	58	60	65	50	86	-	65	52	67	62	59	59	59
All Grades ELA/Reading	2019	68	69	62	63	61	66	68	88	*	58	53	61	63	61	61	60
	2018	69	70	62	59	61	64	41	86	-	69	53	69	63	60	60	60
All Grades Mathematics	2019	70	69	62	61	60	67	56	80	*	70	50	70	62	61	59	59
	2018	70	70	61	58	59	65	60	85	-	62	50	66	62	59	59	57

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

															EB/EL			Monitored
	School	<b>.</b>	Region		Bilingual				BE-Dual					ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	13	District	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate L	by Subject	and Perio	rmance Leve	21							
At Approaches Grade Level or Above	2021	67%	69%	53%	33%	33%			_	32%	33%	41%	32%	-	34%	62%	33%	83%
At Apploaches Glade Level of Above	2021	78%	79%	66%	57%	56%			*		41%	46%			45%	02 /0	44%	
At Meets Grade Level or Above	2019	41%	45%	29%	10%	12%				10%	12%	15%				37%	11%	
At Meets Grade Level of Above	2021	50%	43% 53%	37%	24%	25%	-			1070	12%	15%		-	17%	3770	15%	
At Masters Grade Level	2013	18%	21%	11%	3%	3%			_	3%		4%		_		15%	3%	
At Masters Grade Level	2019	24%	27%	15%	9%	9%			*		3%	5%			6%	1370	5%	
All Grades ELA/Reading	2015	2470	2770	1370	570	570					570	570	270		070		570	
At Approaches Grade Level or Above	2021	68%	70%	53%	33%	35%	-	_	_	32%	30%	36%	29%	-	34%	62%	31%	87%
	2019	75%	77%	61%	51%	50%	_		*		33%	39%			32%	52 /0	36%	
At Meets Grade Level or Above	2013	45%	48%	31%	9%	9%	_			9%		15%				39%	10%	58%
	2019	48%	53%	34%	16%	16%	_				9%	11%			12%	5570	10%	
At Masters Grade Level	2013	18%	21%	10%	2%	10%				3%		3%		_		15%	2%	
	2019	21%	24%	12%	7%	7%	_		*		2%	4%			3%	1370	3%	
All Grades Mathematics	2015	2170	2170		,,,,	770					270	170	170		370		570	
At Approaches Grade Level or Above	2021	66%	66%	52%	37%	43%	_	_	_	36%	38%	50%	36%	_	35%	59%	38%	78%
	2019	82%	81%	71%	71%	71%	_		. *		53%	57%			64%	5570	57%	
At Meets Grade Level or Above	2021	37%	39%	26%	14%	18%	_	_		13%	15%	20%		_		32%	14%	
	2019	52%	53%	39%	38%	38%	_	_	. *		19%	23%			19%	0270	23%	
At Masters Grade Level	2021	18%	19%	10%	4%	7%	_	_		4%		7%		_		13%	4%	
	2019	26%	28%	18%	15%	15%	-	-	. *		6%	8%			12%		8%	
All Grades Writing		/ ·			,.										,.			
At Approaches Grade Level or Above	2021	58%	59%	38%	14%	3%	-	-		16%	17%	18%	17%	-	25%	49%	16%	82%
. pp	2019	68%	69%	50%	26%	25%	_	_	. *		23%	32%	15%		31%		24%	
At Meets Grade Level or Above	2021	30%	32%	15%	4%	0%	-	-	- <b>-</b>	5%		4%		-		22%	3%	
	2019	38%	41%	22%	5%	5%	-	-	. *		7%	10%	4%		8%		6%	
At Masters Grade Level	2021	9%	11%	3%	0%	0%	-	-	-	0%	1%	0%	1%	-	0%	4%	0%	9%
	2019	14%	17%	5%	1%	1%	-	-	*		1%	0%	1%		0%		1%	
All Grades Science	1																	
At Approaches Grade Level or Above	2021	71%	73%	60%	31%	-	-	-		31%	40%	59%	38%	-	41%	69%	37%	86%
	2019	81%	82%	75%	59%	59%	-	-			52%	48%	53%		53%		52%	
At Meets Grade Level or Above	2021	44%	48%	34%	9%	-	-	-		9%	13%	21%	12%	-	7%	44%	11%	54%
	2019	54%	58%	44%	27%	27%	-	-			14%	17%			18%		15%	
At Masters Grade Level	2021	20%	23%	13%	2%	-	-	-		2%	2%	5%	2%	-	0%	18%	2%	18%
	2019	25%	29%	17%	6%	6%	-	-			3%	5%			3%		3%	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	61%	-	-	-	-	-	-	31%	44%	31%	-	31%	70%	31%	78%
	2019	81%	82%	68%	-	-	-	-	-		32%	38%	31%		46%		33%	
At Meets Grade Level or Above	2021	49%	56%	37%	-	-	-	-	-	-	12%	11%	12%	-	6%	46%	12%	49%
	2019	55%	59%	44%	-	-	-	-	-		11%	0%	12%		38%		13%	
At Masters Grade Level	2021	29%	35%	19%	-	-	-	-	-	-	3%	0%	3%	-	0%	26%	3%	23%
	2019	33%	38%	25%	-	-	-	-	-		3%	0%	3%		13%		3%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat irades)	ion								
All Tests																
Assessment Participant	88%	77%	92%	92%	93%	92%	92%	90%	100%	86%	90%	92%	93%	91%	92%	95%
Included in Accountability	83%	73%	88%	87%	88%	87%	92%	88%	83%	81%	85%	92%	91%	80%	88%	90%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	0%	0%	17%	6%	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	2%	1%	2%
Not Tested	12%	23%	8%	8%	7%	8%	8%	10%	0%	14%	10%	8%	7%	9%	8%	5%
Absent	2%	5%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	10%	18%	6%	7%	6%	8%	8%	10%	0%	11%	8%	6%	6%	7%	6%	3%
					2019 S		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	99%	98%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	95%	95%	95%	100%	93%	100%	92%	94%	95%	98%	88%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	4%	0%	4%	0%	7%	5%	3%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	1%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	2%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	97.9%	97.1%	98.0%	97.8%	97.7%	99.6%	97.4%	97.2%	96.8%	97.7%	98.1%
2018-19	95.4%	95.6%	94.6%	94.3%	94.6%	94.7%	92.0%	97.3%	94.2%	93.6%	92.9%	94.4%	95.2%
Chronic Absenteeism													
2019-20	6.7%	6.9%	11.8%	17.1%	11.3%	11.5%	26.3%	6.5%	18.2%	18.0%	18.8%	12.9%	9.8%
2018-19	11.4%	10.5%	15.2%	17.0%	15.1%	14.7%	36.8%	4.3%	12.5%	21.2%	23.3%	16.3%	13.2%
Annual Dropout Rate (	Gr 7 <b>-8</b> )												
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.2%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.5%	0.3%	0.7%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	0.4%
2018-19	1.9%	1.4%	0.4%	1.5%	0.3%	0.5%	0.0%	0.0%	0.0%	1.0%	1.5%	0.6%	0.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	96.0%	94.9%	96.3%	95.8%	*	*	*	92.9%	94.4%	94.3%	95.7%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	2.6%	2.6%	2.4%	2.8%	*	*	*	3.6%	2.8%	3.5%	2.6%
Dropped Out	5.4%	4.0%	1.5%	2.6%	1.3%	1.4%	*	*	*	3.6%	2.8%	2.2%	1.7%
Graduates and TxCHSE	90.7%	92.3%	96.0%	94.9%	96.3%	95.8%	*	*	*	92.9%	94.4%	94.3%	95.7%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	98.5%	97.4%	98.7%	98.6%	*	*	*	96.4%	97.2%	97.8%	98.3%
Class of 2019													
Graduated	90.0%	92.6%	96.8%	91.7%	97.6%	96.2%	*	83.3%	*	95.8%	89.3%	95.0%	93.0%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.2%	0.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.7%	3.0%	1.7%	2.8%	1.1%	2.1%	*	16.7%	*	4.2%	5.4%	2.6%	4.7%
Dropped Out	5.9%	4.0%	1.3%	5.6%	1.1%	1.3%	*	0.0%	*	0.0%	5.4%	2.2%	2.3%
Graduates and TxCHSE	90.4%	93.0%	97.0%	91.7%	97.8%	96.6%	*	83.3%	*	95.8%	89.3%	95.2%	93.0%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	98.7%	94.4%	98.9%	98.7%	*	100.0%	*	100.0%	94.6%	97.8%	97.7%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	93.8%	98.1%	94.3%	98.5%	97.5%	*	100.0%	*	100.0%	94.5%	97.0%	96.6%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.2%	0.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	1.4%	0.3%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.1%	4.2%	1.4%	5.7%	1.3%	1.3%	*	0.0%	*	0.0%	5.5%	2.4%	3.4%
Graduates and TxCHSE	92.6%	94.4%	98.3%	94.3%	98.7%	97.9%	*	100.0%	*	100.0%	94.5%	97.2%	96.6%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	98.6%	94.3%	98.7%	98.7%	*	100.0%	*	100.0%	94.5%	97.6%	96.6%

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		_								Two or			
	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2018	State	15	District	American	mspanie	wince	maian	Asian	Islander	Races	Lu	DISauv	
Graduated	92.2%	94.0%	<b>9</b> 7.2%	94.4%	98.1%	96.0%	*	100.0%	-	95.8%	92.9%	96.6%	94.4%
Received TxCHSE	0.6%	0.6%	0.1%	0.0%	0.0%	0.4%	*	0.0%	_	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	1.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	_	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	4.2%	2.5%	5.6%	1.9%	3.2%	*	0.0%	_	4.2%	7.1%	3.0%	5.6%
Graduates and TxCHSE	92.8%	94.7%	97.3%	94.4%	98.1%	96.4%	*	100.0%	_	95.8%	92.9%	96.8%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.5%	94.4%	98.1%	96.8%	*	100.0%	-	95.8%	92.9%	97.0%	94.4%
6-Year Extended Longi	tudinal	Rate (G	ir <b>9-1</b> 2)										
Class of 2018													
Graduated	92.6%	94.2%	97.3%	94.4%	98.1%	96.4%	*	100.0%	-	95.8%	92.9%	96.8%	94.4%
Received TxCHSE	0.7%	0.7%	0.1%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	2.5%	5.6%	1.9%	3.2%	*	0.0%	-	4.2%	7.1%	3.0%	5.6%
Graduates and TxCHSE	93.3%	95.0%	97.5%	94.4%	98.1%	96.8%	*	100.0%	-	95.8%	92.9%	97.0%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.5%	94.4%	98.1%	96.8%	*	100.0%	-	95.8%	92.9%	97.0%	94.4%
Class of 2017													
Graduated	92.4%	93.9%	96.6%	98.1%	95.8%	97.2%	*	*	-	100.0%	92.5%	95.2%	90.0%
Received TxCHSE	0.7%	0.8%	0.3%	0.0%	0.2%	0.5%	*	*	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	3.2%	1.9%	3.9%	2.3%	*	*	-	0.0%	7.5%	4.5%	10.0%
Graduates and TxCHSE	93.2%	94.7%	96.8%	98.1%	96.1%	97.7%	*	*	-	100.0%	92.5%	95.5%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	96.8%	98.1%	96.1%	97.7%	*	*	-	100.0%	92.5%	95.5%	90.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	usions (Gr	9-12)								
Class of 2020	90.3%	92.1%	94.4%	94.9%	94.7%	93.6%	*	*	*	92.9%	84.0%	92.9%	91.8%
Class of 2019	90.0%	92.6%	94.7%	82.5%	95.8%	94.6%	*	83.3%	*	95.8%	74.6%	93.2%	88.9%
RHSP/DAP Graduates	(Longit	udinal F	Rate)										
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	4.6%	2.0%	0.0%	2.3%	1.5%	*	*	*	3.8%	3.0%	2.5%	5.5%
Class of 2019	4.2%	2.1%	1.4%	0.0%	1.2%	1.8%	*	0.0%	*	4.8%	5.7%	2.2%	1.4%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2020	83.5%	83.7%	72.3%	59.5%	70.2%	77.8%	*	*	*	80.8%	35.8%	66.5%	48.2%
Class of 2019	83.5%	87.3%	76.7%	65.6%	74.4%	83.0%	*	80.0%	*	76.2%	51.4%	68.1%	56.9%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Lo	ngitudinal	Rate)								

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		<b>Special</b>	Econ Disadv	EB/EL
Class of 2020	87.8%	88.1%	74.3%	59.5%	72.6%	79.3%	*	*	*	84.6%	38.8%	69.0%	53.6%
Class of 2019	87.6%	89.1%	7 <b>8.</b> 1%	65.6%	75.6%	84.9%	*	80.0%	*	81.0%	57.1%	70.3%	58.3%
<b>RHSP/DAP Graduates</b>	(Annua	l Rate)											
2019-20	38.6%	4.7%	*	*	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	*	*	-	*	-	-	-	_	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	1.8%	0.0%	2.3%	1.0%	*	0.0%	*	3.6%	3.6%	2.4%	6.1%
2018-19	4.4%	2.1%	1.3%	0.0%	1.4%	0.9%	*	0.0%	*	5.0%	7.1%	1.7%	1.7%
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	82.2%	70.0%	60.5%	67.7%	75.7%	*	100.0%	*	75.0%	42.9%	64.4%	52.5%
2018-19	82.1%	86.0%	76.2%	70.0%	74.4%	80.4%	*	80.0%	*	80.0%	64.3%	68.4%	70.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	85.9%	71.8%	59.0%	70.0%	76.7%	*	100.0%	*	78.6%	46.4%	66.8%	58.6%
2018-19	85.9%	87.2%	77.4%	67.7%	75.7%	81.4%	*	80.0%	*	85.0%	71.4%	70.2%	71.7%

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	815	100.0%	360,220	100.0%
By Ethnicity:				
African American	39	4.8%	44,729	12.4%
Hispanic	530	65.0%	184,060	51.1%
White	210	25.8%	105,215	29.2%
American Indian	2	0.2%	1,226	0.3%
Asian	5	0.6%	17,126	4.8%
Pacific Islander	1	0.1%	557	0.2%
Two or More Races	28	3.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	229	28.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	15	1.8%	15,689	4.4%
Foundation H.S. Program (DLA)	570	69.9%	292,532	81.2%
Special Education Graduates	56	6.9%	29,018	8.1%
Economically Disadvantaged Graduates	497	61.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	99	12.1%	29,639	8.2%
At-Risk Graduates	395	48.5%	148,836	41.3%

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, (	Career, a	nd Military nt Achieve						
College, Ca	areer, or	Military R	leady (An	nual Grad	uates)								
2019-20	63.0%	71.1%	49.6%	35.9%	48.3%	54.8%	*	80.0%	*	53.6%	66.1%	45.1%	37.4%
2018-19	72.9%	78.3%	67.8%	58.1%	64.9%	74.1%	*	70.0%	*	79.5%	77.0%	61.3%	51.5%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	63.7%	41.3%	23.1%	39.1%	49.0%	*	80.0%	*	50.0%	3.6%	36.6%	22.2%
2018-19	53.0%	63.5%	48.2%	25.8%	45.4%	54.9%	*	60.0%	*	68.2%	13.5%	40.3%	22.4%
<b>TSI Criteria</b>	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual	Graduate	s)						
2019-20	59.7%	72.8%	54.4%	43.6%	48.5%	68.1%	*	100.0%	*	67.9%	8.9%	47.3%	35.4%
2018-19	60.7%	72.2%	54.5%	45.2%	48.5%	64.1%	*	60.0%	*	90.9%	16.2%	43.8%	10.4%
<b>TSI Criteria</b>	a Gradua	tes in Ma	thematics	s (Annual C	Graduates	)							
2019-20	47.9%	62.3%	34.1%	17.9%	31.7%	41.9%	*	80.0%	*	39.3%	8.9%	29.0%	18.2%
2018-19	48.6%	61.8%	49.0%	29.0%	46.7%	54.4%	*	60.0%	*	68.2%	24.3%	42.6%	22.4%
<b>TSI</b> Criteria	a Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	58.3%	30.6%	17.9%	26.6%	41.0%	*	80.0%	*	39.3%	3.6%	24.7%	12.1%
2018-19	44.2%	57.9%	40.1%	25.8%	35.2%	48.9%	*	60.0%	*	63.6%	8.1%	31.1%	4.5%
AP / IB Me	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	30.3%	16.6%	0.0%	16.2%	19.5%	*	60.0%	*	17.9%	0.0%	15.1%	11.1%
2018-19	21.1%	31.2%	20.1%	0.0%	20.7%	21.9%	*	20.0%	*	18.2%	2.7%	18.9%	19.4%
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	1.0%	4.3%	0.0%	4.9%	3.8%	*	20.0%	*	0.0%	1.8%	3.2%	0.0%
2018-19	1.9%	0.8%	4.5%	0.0%	5.3%	3.4%	*	20.0%	*	4.5%	0.0%	4.8%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	22.4%	19.3%	7.7%	19.1%	21.9%	*	40.0%	*	17.9%	1.8%	16.5%	3.0%
2018-19	23.1%	19.2%	22.8%	12.9%	22.2%	24.1%	*	40.0%	*	31.8%	2.7%	18.4%	0.0%
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	11.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	8.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Ca	reer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	17.5%	10.6%	17.9%	11.5%	7.6%	*	20.0%	*	3.6%	64.3%	11.1%	17.2%
2018-19	40.4%	37.8%	34.2%	41.9%	33.5%	34.4%	*	30.0%	*	36.4%	77.0%	33.6%	35.1%
Approved	Industry-	Based Ce	rtification	n (Annual (	Graduates	;)							
2019-20	13.2%	11.4%	4.9%	5.1%	5.7%	2.9%	*	20.0%	*	3.6%	3.6%	5.0%	6.1%

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.8%	2.4%	0.0%	2.6%	2.5%	*	0.0%	*	0.0%	0.0%	2.8%	3.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.6%	2.8%	7.7%	2.8%	2.4%	*	0.0%	*	0.0%	17.9%	3.0%	5.1%
2018-19	2.3%	2.4%	1.3%	6.5%	0.9%	1.7%	*	0.0%	*	0.0%	16.2%	0.9%	1.5%
Graduates	Under ar	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	ent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.1%	3.2%	5.1%	3.6%	2.4%	*	0.0%	*	0.0%	46.4%	3.6%	8.1%
2018-19	2.7%	3.2%	2.7%	3.2%	2.2%	3.4%	*	0.0%	*	4.5%	54.1%	3.5%	1.5%

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

											Two			
	Academic	:	Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	35.6%	42.7%	38.5%	38.1%	52.9%	*	100.0%	*	50.0%	8.9%	36.6%	18.2%
	2018-19	33.4%	40.9%	44.5%	35.5%	43.2%	45.1%	*	40.0%	*	81.8%	16.2%	36.4%	7.5%
Mathematics	2019-20	21.2%	29.4%	25.5%	7.7%	25.3%	28.1%	*	80.0%	*	28.6%	7.1%	23.1%	10.1%
	2018-19	24.7%	33.8%	29.6%	12.9%	28.6%	32.9%	*	60.0%	*	31.8%	0.0%	24.7%	6.0%
Both Subjects	2019-20	16.4%	20.6%	20.7%	7.7%	19.2%	25.2%	*	80.0%	*	25.0%	3.6%	17.7%	5.1%
	2018-19	18.8%	25.4%	26.6%	12.9%	26.2%	28.7%	*	40.0%	*	31.8%	0.0%	21.9%	1.5%
<b>Completed and Received Cre</b>	dit for College F	Prep Co	urses (A	Annual G	iraduates)									
English Language Arts	2019-20	7.3%	8.7%	3.2%	0.0%	4.2%	1.4%	*	0.0%	*	3.6%	0.0%	4.2%	17.2%
	2018-19	5.1%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	8.6%	2.9%	2.6%	3.6%	1.4%	*	0.0%	*	3.6%	1.8%	3.2%	9.1%
	2018-19	7.3%	6.7%	12.5%	9.7%	15.4%	6.8%	*	0.0%	*	22.7%	21.6%	13.6%	16.4%
Both Subjects	2019-20	4.2%	2.8%	0.9%	0.0%	0.9%	0.5%	*	0.0%	*	3.6%	0.0%	1.0%	5.1%
-	2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	28.8%	13.3%	4.1%	10.7%	20.0%	*	41.7%	*	18.6%	0.0%	10.0%	3.3%
-	2019	25.2%	32.0%	19.8%	4.4%	19.1%	23.2%	*	27.3%	*	25.0%	1.4%	16.6%	10.6%
English Language Arts	2020	12.7%	16.7%	6.8%	4.1%	5.1%	10.7%	*	16.7%	*	9.3%	0.0%	4.4%	1.7%
	2019	14.5%	19.3%	9.4%	1.5%	7.9%	13.2%	*	9.1%	*	14.6%	0.0%	7.4%	3.5%
Mathematics	2020	6.4%	10.6%	2.7%	2.7%	1.6%	4.3%	*	25.0%	*	7.0%	0.0%	1.6%	0.4%
	2019	7.4%	12.3%	3.2%	0.0%	2.2%	5.7%	*	0.0%	*	6.3%	0.0%	2.0%	0.0%
Science	2020	9.4%	13.8%	7.5%	4.1%		11.3%	*	8.3%	*	14.0%	0.0%	4.7%	1.2%
	2019	10.4%	14.5%	10.0%	1.5%	7.7%	15.2%	*	9.1%	*	18.8%	0.0%	6.4%	0.5%
Social Studies	2020	12.4%	15.7%	9.3%	4.1%	7.1%	14.1%	*	41.7%	*	16.3%	0.0%	6.7%	1.7%
	2019	13.9%		11.1%	2.9%		16.8%	*			12.5%		8.4%	
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		57.5%	*	53.6%	61.4%	_	40.0%	_	75.0%	_	56.1%	50.0%
	2019	51.0%	64.6%	40.4%	*		48.6%		*		33.3%			47.6%
English Language Arts	2020	50.1%	65.0%	43.1%	*		44.7%		*	_	*		39.5%	
	2019	41.2%	56.8%	28.3%	*		50.0%		*	_	14.3%	_	15.5%	
Mathematics	2020	56.5%	67.7%		*		31.6%		*		*		12.5%	
	2019	52.2%	62.9%		-		19.2%		_	_	*	-	21.1%	
Science	2020	47.6%	61.6%	37.5%	*		58.0%	_	*	_	83.3%	_	23.9%	
	2019	40.6%			*		30.4%	_	*		22.2%		12.9%	

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	68.7%	38.0%	*	30.1%	48.4%	-	40.0%	-	42.9%	-	31.8%	*
	2019	46.3%	59.7%	30.8%	*	17.4%	43.4%	-	*	-	50.0%	*	17.3%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	84.3%	43.7%	61.5%	38.9%	50.5%	*	80.0%	*	53.6%	8.3%	35.3%	11.9%
	2018-19	75.0%	79.0%	50.2%	54.8%	43.6%	60.8%	*	60.0%	*	63.6%	9.8%	38.4%	14.6%
At/Above Criterion for All Examinees	2019-20	35.7%	48.1%	34.3%	4.2%	27.2%	51.9%	*	*	-	46.7%	0.0%	22.5%	0.0%
	2018-19	36.1%	48.9%	41.9%	11.8%	34.8%	52.1%	*	*	-	64.3%	*	34.3%	8.3%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1066	1013	890	992	1072	*	*	-	1059	808	974	840
	2018-19	1027	1089	1040	947	998	1098	*	*	-	1085	*	999	826
English Language Arts and Writing	2019-20	513	537	514	450	501	546	*	*	-	539	404	490	421
	2018-19	517	547	527	467	505	561	*	*	-	544	*	502	391
Mathematics	2019-20	506	529	500	440	490	526	*	*	-	519	404	484	419
	2018-19	510	542	513	480	494	537	*	*	-	541	*	497	435
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	23.2	19.5	16.1	18.2	21.5	-	*	-	20.6	*	17.9	*
	2018-19	20.6	22.0	19.8	15.5	19.0	21.7	-	*	-	21.0	*	18.6	*
English Language Arts	2019-20	19.9	23.1	19.2	14.8	17.7	22.2	-	*	-	19.9	*	17.0	*
	2018-19	20.3	21.8	19.3	15.5	18.4	21.0	-	*	-	21.1	*	17.8	*
Mathematics	2019-20	20.1	22.7	18.7	16.6	18.1	19.6	-	*	-	20.1	*	17.7	*
	2018-19	20.4	21.9	19.8	15.0	19.1	21.8	-	*	-	20.2	*	18.9	*
Science	2019-20	20.5	23.2	20.2	17.8	18.8	21.9	-	*	-	21.7	*	19.0	*
	2018-19	20.8	22.1	20.5	15.8	19.7	22.5	-	*	-	21.6	*	19.3	*

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

											Two or			
	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	48.9%	45.4%	44.2%	42.2%	52.2%	83.3%	88.9%	40.0%	52.0%	17.2%	40.2%	22.4%
	2018-19	44.6%	48.4%	44.9%	40.2%	41.4%	53.5%	50.0%	61.9%	16.7%	47.4%	18.4%	38.9%	25.0%
English Language Arts	2019-20	18.2%	20.8%	19.2%	10.7%	16.8%	25.1%	16.7%	72.2%	20.0%	22.1%	1.6%	14.5%	2.2%
	2018-19	17.8%	21.3%	21.2%	11.1%	19.3%	26.3%	0.0%	40.0%	0.0%	27.0%	4.3%	17.2%	8.1%
Mathematics	2019-20	20.7%	22.8%	19.1%	18.6%	16.4%	24.7%	50.0%	52.9%	40.0%	27.0%	8.8%	15.9%	7.3%
	2018-19	20.4%	22.9%	21.1%	17.8%	18.4%	28.2%	16.7%	36.8%	0.0%	18.4%	9.8%	17.6%	9.1%
Science	2019-20	22.4%	23.8%	27.1%	33.1%	24.3%	32.8%	33.3%	44.4%	20.0%	32.6%	9.9%	24.0%	10.4%
	2018-19	21.7%	21.7%	24.7%	22.9%	21.2%	32.4%	50.0%	38.9%	0.0%	28.9%	7.3%	19.6%	7.9%
Social Studies	2019-20	24.6%	27.3%	24.6%	16.7%	20.5%	34.4%	33.3%	75.0%	20.0%	35.5%	1.7%	18.9%	3.4%
	2018-19	23.6%	28.0%	24.7%	18.3%	20.1%	35.3%	0.0%	55.0%	20.0%	32.2%	1.3%	18.3%	2.3%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	57.1%	75.5%	76.9%	74.3%	79.0%	*	80.0%	*	67.9%	76.8%	76.3%	83.8%
	2018-19	59.0%	53.9%	<b>58</b> .1%	64.5%	58.4%	57.4%	*	60.0%	*	50.0%	59.5%	57.1%	61.2%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	51.8%	37.2%	38.7%	30.8%	47.3%	*	60.0%	*	54.5%	9.8%	25.9%	7.3%
	2017-18	53.4%	51.9%	37.4%	37.5%	33.4%	44.8%	*	*	-	34.8%	11.5%	28.9%	6.7%
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	)				
	2018-19	42.2%	46.7%	52.5%	40.0%	57.4%	48.8%	-	*	-	28.6%	-	61.7%	-
	2017-18	60.7%	73.8%	69.0%	23.1%	68.3%	76.8%	*	*	-	66.7%	0.0%	61.8%	*

#### Texas Education Agency 2020-21 Student Information (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		Mem	bership -			Enre	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	11,346	100.0%	5,359,040	100.0%	11,405	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	16	0.1%	13,855	0.3%	44	0.4%	20,991	0.4%
Pre-Kindergarten	377	3.3%	196,560	3.7%	377	3.3%	197,093	3.7%
Kindergarten	726	6.4%	360,865	6.7%	727	6.4%	361,349	6.7%
Grade 1	805	7.1%	380,973	7.1%	806	7.1%	381,403	7.1%
Grade 2	725	6.4%	379,725	7.1%	726	6.4%	380,122	7.1%
Grade 3	729	6.4%	380,802	7.1%	730	6.4%	381,135	7.1%
Grade 4	836	7.4%	385,090	7.2%	836	7.3%	385,364	7.2%
Grade 5	822	7.2%	395,436	7.4%	823	7.2%	395,649	7.4%
Grade 6	896	7.9%	414,197	7.7%	897	7.9%	414,357	7.7%
Grade 7	884	7.8%	421,222	7.9%	886	7.8%	421,347	7.8%
Grade 8	952	8.4%	422,386	7.9%	952	8.3%	422,505	7.9%
Grade 9	1,041	9.2%	436,396	8.1%	1,042	9.1%	436,523	8.1%
Grade 10	924	8.1%	420,502	7.8%	924	8.1%		7.8%
Grade 11	855	7.5%	388,143	7.2%	855	7.5%	388,443	7.2%
Grade 12	758	6.7%	362,888	6.8%	780	6.8%	364,600	6.8%
Ethnic Distribution:								
African American	371	3.3%	680,285	12.7%	373	3.3%	681,401	12.7%
Hispanic	8,056	71.0%	2,835,771	52.9%	8,087	70.9%	2,840,982	52.9%
White	2,544	22.4%	1,418,789	26.5%	2,568	22.5%	1,424,251	26.5%
American Indian	15	0.1%	18,712	0.3%	15	0.1%	18,755	0.3%
Asian	46	0.4%	253,856	4.7%	46	0.4%	254,163	4.7%
Pacific Islander	11	0.1%	8,259	0.2%	11	0.1%	8,271	0.2%
Two or More Races	303	2.7%	143,368	2.7%	305	2.7%	143,763	2.7%
Sex:								
Female	5,516	48.6%	2,620,239	48.9%	5,536	48.5%	2,624,722	48.9%
Male	5,830	51.4%	2,738,801	51.1%	5,869	51.5%	2,746,864	51.1%
Economically Disadvantaged	8,274	72.9%	3,229,178	60.3%	8,297	72.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	3,072		2,129,862				2,138,169	
Section 504 Students	1,244	11.0%	387,490	7.2%		10.9%		
EB Students/EL	3,835		1,108,207	20.7%			1,108,883	
Students w/ Disciplinary Placements (2019-20)	314	2.6%	66,833	1.2%			,,	
Students w/ Dyslexia	979	8.6%	241,070	4.5%		8.6%	241,197	4.5%
Foster Care	44	0.4%	17,033			0.4%	, -	

#### Texas Education Agency 2020-21 Student Information (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		Mem	bership -			Enre	ollment	
	Dis	trict	Sta	te	Dis	trict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	456	4.0%	57,709	1.1%	457	4.0%	57,811	1.1%
Immigrant	183	1.6%	108,025	2.0%	183	1.6%	108,092	2.0%
Migrant	93	0.8%	16,657	0.3%	93	0.8%	16,733	0.3%
Title I	7,768	68.5%	3,457,855	64.5%	7,804	68.4%	3,464,887	64.5%
Military Connected	78	0.7%	144,596	2.7%	78	0.7%	144,683	2.7%
At-Risk	7,459	65.7%	2,634,284	49.2%	7,484	65.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	3,745	33.0%	1,123,936	21.0%	3,751	32.9%	1,124,413	20.9%
Gifted and Talented Education	736	6.5%	443,781	8.3%	736	6.5%	443,849	8.3%
Special Education	1,316	11.6%	595,885	11.1%	1,372	12.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	1,316		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	677	51.4%	253,352	42.5%				
Students with Physical Disabilities	298	22.6%	127,106	21.3%				
Students with Autism	121	9.2%	83,737	14.1%				
Students with Behavioral Disabilities	211	16.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	9	0.7%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	1,370	12.6%	726,083	13.8%				
By Ethnicity: African American	74	0.7%	148,832	2.8%				
Hispanic	885	8.1%	372,491	7.1%				
White	357	3.3%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	2	0.0%	18,370	0.4%				
Pacific Islander	3	0.0%	1,484	0.0%				
Two or More Races	49	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	198	14.8%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	408	12.5%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,027	13.9%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	1,169	14.4%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	0.5%	1.4%	2.2%	4.8%
Grade 1	0.3%	1.9%	2.8%	3.2%
Grade 2	0.2%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.1%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	6.8%	4.7%	15.5%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	18.6	17.7			
Grade 1	19.5	18.0			
Grade 2	19.8	18.0			
Grade 3	18.9	18.2			
Grade 4	20.1	18.3			
Grade 5	23.0	19.8			
Grade 6	25.2	19.4			
Secondary:					
English/Language Arts	15.1	15.7			
Foreign Languages	21.5	17.8			
Mathematics	18.2	16.9			
Science	20.3	17.9			
Social Studies	19.9	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,291.1	100.0%	745,316.3	100.0%
Professional Staff:	974.5	75.5%	479,219.1	64.3%
Teachers	735.7	57.0%	369,395.4	49.6%
Professional Support	179.8	13.9%	78,787.8	10.6%
Campus Administration (School Leadership)	41.9	3.2%	22,378.5	3.0%
Central Administration	17.0	1.3%	8,657.4	1.2%
Educational Aides:	208.5	16.2%	79,348.7	10.6%
Auxiliary Staff:	108.1	8.4%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	10.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	21.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	444.4	34.4%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	43.0	5.8%	41,186.3	11.1%
Hispanic	146.7	19.9%	104,985.0	28.4%
White	516.1	70.1%	210,367.3	56.9%
American Indian	3.0	0.4%	1,261.0	0.3%
Asian	5.0	0.7%	6,656.1	1.8%
Pacific Islander	1.0	0.1%	618.8	0.2%
Two or More Races	20.9	2.8%	4,320.9	1.2%
Teachers by Sex:				
Males	181.4	24.7%	88,006.1	23.8%
Females	554.3	75.3%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	23.4	3.2%	4,422.7	1.2%
Bachelors	564.9	76.8%	269,818.0	73.0%
Masters	139.5	19.0%	92,432.5	25.0%
Doctorate	7.9	1.1%		
Teachers by Years of Experience:				
Beginning Teachers	88.5	12.0%	24,880.4	6.7%
1-5 Years Experience	241.0	32.8%	102,753.7	27.8%
6-10 Years Experience	115.9			
11-20 Years Experience	159.2		107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	111.2	15.1%	47,975.4	13.0%	
Over 30 Years Experience	20.0	2.7%	11,278.0	3.1%	
Number of Students per Teacher	15.4	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	4.7	6.4	
Average Years Experience of Principals with District	3.4	5.5	
Average Years Experience of Assistant Principals	4.4	5.5	
Average Years Experience of Assistant Principals with District	3.7	4.8	
Average Years Experience of Teachers:	10.3	11.2	
Average Years Experience of Teachers with District:	6.0	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,967	\$50,849	
1-5 Years Experience	\$50,595	\$53,288	
6-10 Years Experience	\$52,005	\$56,282	
11-20 Years Experience	\$54,144	\$59,900	
21-30 Years Experience	\$61,193	\$64,637	
Over 30 Years Experience	\$69,519	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$53,385	\$57,641	
Professional Support	\$61,727	\$68,030	
Campus Administration (School Leadership)	\$85,636	\$83,424	
Central Administration	\$118,801	\$109,662	
Instructional Staff Percent:	80.4%	64.6%	
Turnover Rate for Teachers:	18.8%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	66.8	9.1%	22,870.6	6.2%	
Career and Technical Education	33.1	4.5%	18,987.7	5.1%	
Compensatory Education	78.2	10.6%	10,226.9	2.8%	
Gifted and Talented Education	3.0	0.4%	6,558.4	1.8%	
Regular Education	382.3	52.0%	262,447.1	71.0%	
Special Education	108.4	14.7%	34,862.5	9.4%	
Other	63.9	8.7%	13,442.2	3.6%	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)